

Introduction

As results from the analysis of the transformations of the modern world, teachers face a challenging task of preparing young generations to navigate through the changing labor market. Work guarantees a sense of existential security, and by doing so, makes it possible not only to fulfill one's needs, but also to remove and overcome any difficulties and crises in life; therefore, in the face of ongoing transformations, the issue of labor and education in relation to the preparation for operating in the modern labor market seems to be an urgent and important issue in the scientific discourse of teachers. In particular, having regard to the importance of education in this perspective and the challenges it faces in the context of unpredictable changes and the resulting consequences. It can therefore be concluded that the subject of the issue of the magazine presented to the Readers and the subject of articles result from the specifics of contemporary times and constitute the basis for reflection and discussion of teachers. After all, it is them who take up the challenge of preparing a person to function in change, as it is them who implement the directions of modern educational trends and education and labor market areas in connection with socio-technological changes. Every change makes it necessary for people to acquire new knowledge, behavior, and value system, mental and awareness changes, that is, it calls for lifelong education. Thus, the changes that are taking place today are the basis for scientific discussion and research into the latest research trends in education.

The first part of the annual contains articles in form of theoretical scientific dissertations. We are introduced to the topic of the issue with an article by Ryszard Gerlach, 'Academic Education – Only for the Labor Market?'

which brings together the categories of educational challenges in view of the changing labor market. The following authors continue the threads taken up by Gerlach from the point of view of challenges of education and the labor market: Malyshevskiy Oleh, who discusses motivation and values in relation to occupational training (incentive and value-based components as some of the structural elements shaping the readiness of engineers-teachers for occupational mobility), and Y. Anuradha Iddagoda, who points to the traits of employees in the context of unpredictable civilization situations, including the COVID-19 pandemic (the individual character of the employee and their imperatives in the world after the Covid-19 pandemic). Further theoretical considerations include articles addressing a plethora of educational issues in relation to various socio-educational situations, and in relation to age-differentiated education subjects. Thus, you can enrich your knowledge of education in the field of STEM (Violeta Mendezcarlo Silva, Salvador Hernández Peña Martín Beltrán Saucedo, 'Education in the Field of STEM as a Strategy of Transition from a New Structural Economy to an Endogenous and Sustainable Growth Model in Latin America'), a culture of peace (Álvaro Luis López Limón, Elena Anatolievna Zhizhko, Laura Gemma Flores García, 'Peace Culture in Adult Education: Its Epistemological Basis from the Jesuit Philosophy'), or the values of transformative learning (Hoggan Chad, 'Definition and Analysis of Transformative Learning'), new trends in the evaluation of students' knowledge and skills (Asta Volbikienė, Neringa Vilkaitė-Vaitonė, Remigijus Bubnys, Rūta Girdzijauskienė, 'Theoretical Conditions for Change in the System of Student Assessment: Seeking Good Practice'). In addition, you can enrich your knowledge of social and professional activation of seniors through the prism of the operation of social inclusion clubs (Piotr Gierek, 'Social Integration Clubs as a Form of Social and Professional Activation of Socially Excluded People') as well as the reflection of social and political developments in educational reforms of other countries (Marianna Marusynets, Ágnes Király, 'Social and Political Aspects of Education Reforms in Hungary')

The second part of the magazine contains research articles. They relate primarily to the education and professional tasks of teachers in view of their competences and the changing socio-technological space of the school (Joanna Madalińska-Michalak, Milosh Raykov, 'Changing Nature of Work, and the Need to Prepare Teachers to Engage in Innovative Work during and after the Pandemic'; Ewa Smak, 'Attitudes of Early Childhood

Education Teachers Towards Pedagogical Innovation’; Skaistė Kovienė, ‘The Competences of Pedagogues Ensuring Successful Partnership with Parents of the Contemporary Generation: the Attitude of Students – the Future Pre-school Teachers’; Jaroslava Hanušová, Jiří Prokop, ‘Knowledge of First Aid Rules among Teachers In Vocational and Practical Education in the Czech Republic’). The research part ends with an article relating to human capital in view of competence development capacity (Olena Shelest-Szumilas, ‘Risk of Investment in Human Capital and Skills Mismatch’).

The issue also includes the section Polemics and discussions. Its two articles (Andrea Óhidy, ‘Positive impact of teacher activities on the educational career of Roma and Gypsy women in Hungary’, and Renata Tomaszewska, Aleksandra Pawlicka, ‘Seeking Happiness in Consumer Society. Inspirations for Pedagogy’) refer to two issues important in the context of educational activities, namely the education of people of Roma origin, and education to be a content person in the consumer world.

This rich content of the issue is complemented by reviews of the latest scientific publications on the topics raised in the journal. Reading the texts of this issue of “Labor et Educatio” will certainly provide you valuable knowledge and will probably be a source of inspiration for research and scientific discussion.

Norbet G. Pikuła
Editor-in-Chief