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**Report from the Academy of
Emerging Researchers – Warsaw, 17.09.2019**

**Sprawozdanie z Akademii Młodych Naukowców –
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On September 17, 2019 the Maria Grzegorzewska University in Warsaw hosted the Academy of Emerging Researchers of the Polish Pedagogical Society, which was an integral part of the 10th National Pedagogical Congress.

The Academy was officially opened by Prof. Stefan M. Kwiatkowski, Ph.D. – Rector of the Maria Grzegorzewska University, Prof. Joanna Madalińska-Michalak, Ph.D. – Chairwoman of the Polish Pedagogical Society and Chairwoman of the Academy’s Scientific, Program and Organizational Committee, Anna Odrowąż-Coates, Ph.D., Prof. APS, Katarzyna Białożył, Ph.D. – Coordinator of the Young Scientists Association of the Polish Pedagogical Society.

Lectures in the plenary session were given by: Prof. Bogusław Śliwerski, Ph.D. from the University of Lodz, Prof. Ingrid Gogolin, Ph.D. from the University of Hamburg and Prof. Mirosława Nowak-Dziemianowicz, Ph.D. from the University of Opole. In his speech

titled *On the Maturity and Passion of a Young Researcher*, Professor Bogusław Śliwerski presented students with the classification of scientists, which includes „contractors”, „lecturers”, „administrators”, „pseudoscientists” and „careerists”. Professor Bogusław Śliwerski also emphasized the importance of criticism and independence in shaping a young researcher’s maturity. The second, plenary speech was a lecture by Prof. Ingrid Gogolin, Ph.D. titled *Publishing Internationally*. In her paper, Professor Gogolin raised the issue of the quality of pedagogical research and pointed out the conditions for its effective publication in recognized international journals.

In her speech on *Narrative and Biography as a Way to Understand Man and His Social World*, Professor Mirosława Nowak-Dziemianowicz drew the attention of Academy participants to the perspective they will conduct research in. The speaker pointed out that culture is an important element of research, as it is what „people live with other people in” and so the relationship determines human behavior and one’s attitudes adopted towards given objects.

During the Academy of Emerging Researchers, two methodological workshops were held in qualitative research and scientific writing. Workshops titled *Doing Educational Research* was conducted by Professor Conor Galvin from University College Dublin; the second workshop on *Is there a link between the quality of scientific research and the bibliometric value of magazines – case study* was led by Prof. UW Grzegorz Szumski, Ph.D. During meetings with scientists, participants had the opportunity to expand their writing skills, received valuable tips and practical advice on how to conduct research properly, write scientific publications, and what mistakes to avoid.

As part of the Academy’s discussions, Young Scientists had an opportunity to share their research results. In total, 5 thematic sections took place, which were held in English (2 sections) and Polish (3 sections). The first two sections were moderated by Anna Odrowąż-Coates, Ph.D., Professor at the ASP (Academy of Special Education in Warsaw) and Prof. Conor Galvin (University College Dublin). During the first proceedings, the Academy participants could listen to lectures related to the higher education system in Albania (Dr. Ledia Kashahu), multilingual education in Moldova (Prof. Viorica Postica),

learn about important socio-cultural issues in Nigeria (Dr. Ekwutossi Essien Offiong) or the issue of sexual identity in Indian culture (Dr. Kamalini Mukherjee). The issues raised in the section also focused around respecting children's rights and abuse in urban space (Prof. Alexandra Filipova) and the situation of street children in Nigeria and Latin America.

The subject of the second scientific section concerned childhood, education and care from a social, cultural and political perspective. In her lecture Basia Vucic (Doctoral Candidate: UK/Australia) presented Janusz Korczak's activities as regards the socio-historical context. The topic of becoming a guardian of disabled adults and the relationship with gender was taken by Michalina Grzelka (Doctoral Candidate: USA) in her lecture. Kinza Alizai (University Lecturer: Pakistan) then shared her experiences from research on the basic rights and access to education on the Pakistani-Afghan border. The lecture by Anzhela Popyk (Doctoral Candidate: Ukraine) referred to the role of social institutions in socialization of migrant children in Poland. Subsequent presentations concerned a child-friendly justice; a child's situation in an institution of justice (Yamila Rodriguez, Doctoral Candidate: Argentina) and in a digital environment, based on the example of Turkey (Seran Demiral, Doctoral Candidate: Turkey). An interesting aspect was also raised in the research by Joel Hakizmana (Doctoral Candidate: Burundi/Switzerland), focusing on constructing a social justice institution in Burundi based on historical experience. The second section was closed by a speech by Sanaz Etemadi Bousheri (Iran), who presented a lecture on education based on meeting the child's needs.

The proceedings in the third section oscillated around teacher issues and aspects of education and were moderated by prof. Joanna Madalińska-Michalak. The section was opened by a lecture by Agata Marciniak (University of Lodz), which introduced the Academy participants to Ron Jones' experiment and invited them to reflect on the hazardous teacher-pupil relations in the context of manipulation. Then Kinga Konieczny, MA (University of Silesia) presented a research report focusing on teacher typologies as defined by children from dysfunctional families. In her speech, Alicja Leśniak, MA (University of Warsaw) raised the issue of using new media in the education process,

and Anna Irasiak, Ph.D. (Jan Długosz University in Czestochowa) shared her experience with the implementation of the research process on the didactic system in learning sign language. Continuing the deliberation regarding education, Grzegorz Kozdraś, Ph.D. (University of Opole) presented the subject of research significance, including competitive aspects appearing in physical education lessons in early school education.

The fourth section led by Grzegorz Szumski, Ph.D. was opened by a lecture by Gabriela Dobińska MA (University of Lodz) regarding the researcher's reflection and experience in conducting research in a total institution. Katarzyna Grzesiak-Bramańska, Ph.D. (Kazimierz Wielki University in Bydgoszcz) presented the methodological path used in the research based on the RADar technique. Interesting views on the role of libraries in an information society in relation to students were proposed by Dominika Zegzuła, MA (University of Silesia) in her lecture. The proceedings were closed with a discussion that followed the lecture by Anton Dragomiletski MA (University of Silesia) on the topic of friendship networks built by students going away under the Erasmus+ involving partial foreign studies in the light of S. Bochner's concept – on the example of students from Poland and the Czech Republic.

The fifth section, led by Prof. Mirosław Nowak-Dziemianowicz, Ph.D., was opened by a lecture by Katarzyna Białożyty, Ph.D. (Pedagogical University of Krakow), which discussed the motives for undertaking educational activity by women aged 75–89. Małgorzata Szadłowska MA (John Paul II Catholic University of Lublin) then raised the subject of generosity and altruism as a manifestation of behavior in the care of the elderly and the sick. The last lecture by Marta Iwińska MA (Pedagogical University of Krakow) concerned „an ideal job” and Confucius' words „*Choose a job you love, and you will never have to work a day in your life*”.

The proceedings of the Academy of Emerging Researchers were a meeting place for experienced researchers with young scientists who are starting their „scientific path”. An opportunity to present one's research results, share findings, is a crucial element in young scientists' development, which is why the Academy of Emerging Researchers was a successful initiative of the Young Scientists Association of the Polish Pedagogical Society.