

Autorzy / Authors

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Chiara Ballestri graduated in Theory and Methodology of Anthropological Research on Contemporaneity and obtained her PhD in Humanities at the University of Modena and Reggio Emilia. She is a post-doctoral researcher at the University of Modena and Reggio Emilia where she collaborates with the Department of Studies on Language and Culture. She works on education and the promotion of participation, dialogical and intercultural mediation, and the analysis of narratives.

Claudio Baraldi (PhD in Sociology and Social Research) is a professor of Sociology of cultural and communicative processes at the University of Modena and Reggio Emilia, Department of Studies on Language and Culture. His research focuses on forms of intercultural and interlinguistic communication, and adult-children interactions in educational contexts. He has been a project coordinator of the Erasmus+ project *Shared Memories and Dialogue (SHARMED)*, funded by the European Commission, on cultural memory and intercultural dialogue through photography (2016–2018) and from 2019 he has been coordinating the Horizon 2020 research program on migrant children's integration in schools (*CHILD-UP. Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation*). He has published several papers in international books and journals, such as *Childhood, Communication Theory, Current Sociology, International Journal of Early Childhood, International Studies in Sociology of Education*. Claudio Baraldi is the former president of the Research Committee Sociology of Childhood of the International Sociological Association (2014–2018) and a member of the Board of Research Network Sociology of Children and Childhood of the European Sociological Association.

Shannon Damery earned her PhD in December 2020 and has been a researcher in the CEDEM (The Centre for Ethnic and Migration Studies) since 2013. She is currently a postdoctoral researcher on two international projects: The Horizon 2020 Project CHILD UP (*Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation*) and UNIC (*Unexpected Inclusions: Migration, Mobility and the Open City*) led by the University of Geneva (IRS) and the University of Liège (CEDEM-IRSS) as part of the Lead Agency programme (SNF-FNSR). Her doctorate was part of the INTEGRIM ITN in which she was a Marie Curie Early Stage Researcher in the framework of the 7FP Training Network "Integration and international migration: pathways and integration policies." She has experience in social work and earned her M.A. in Anthropology at the National University of Ireland, Maynooth. She studied at the University of Vienna and

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Claudio Dondi has a Master Degree in Political Science (Industrial Economics) from Bologna University. He is a recognised Expert in Education and Training, having led research and innovation organisations and networks since 1988 in Italy, Belgium and Spain. Since 2017 he has acted as Learning Innovation Advisor at the International Institute of Humanitarian Law in Sanremo (Italy). He was Teacher of Human Resources Development at the College of Europe in Bruges (BE) from 1999 to 2004. His experience in EU and International Projects includes areas such as: University Social Responsibility, Responsible Research and Innovation, Quality Assurance of HE and VET, the use of ICT to enhance inclusive education, Education Policy Assessment, Foresight Studies in the field of Education. He has been coordinating Innovation and Research Projects since 1988 and has been leading the Stakeholders Networking component of two Networks of Excellence in FP6 and FP7 (Kaleidoscope, STELLAR). He is coordinator of the Communication, Dissemination and Impact Working Group of the CHILD UP Project (2019–2022).

Thomas Droessler is a Social Pedagogue and works as a lecturer at the EHS Dresden, teaching different topics in Social Work and Early Childhood Education Courses. His research activities address topics within the fields of youth and childhood research, in youth welfare research, in social planning and those concerning social inequality. He is a member of the CHILD-UP project which examines possibilities to promote active participation of children in contexts of institutionalized education. Its aim is to enhance children's opportunities of active participation in the sense of agency and thus to promote migrant children's social integration.

Federico Farini is a sociologist and Professor of Sociology at the University of Northampton. Federico has published books, chapters, articles and edited books in Italian, English, Croatian and Slovenian language around themes such as inclusive education, intercultural communication and renovation of urban spaces. Federico's current interests mainly revolve around inequality in the access to education as well as participatory research methods and public sociology.

Lena Foertsch works as a research assistant at the Institute for Research and Counselling (ZFWB) in Dresden. The main focus of her research is childhood and early childhood education. She is part of the European research project CHILD-UP, which explores children's active participation and agency as a way of promoting the social integration of migrant children.

Edoardo Gimigliano currently holds the position of Project Manager at the International Institute of Humanitarian Law (IIHL), with the responsibility of designing, developing, managing and implementing specific training, research and innovation projects funded by the European Union and other national and/or international institutions. The most relevant thematic areas are related to specific international humanitarian law implementation issues, such as the protection of water resources in armed conflicts, disarmament, demobilisation and reintegration processes in peace operations, human rights law, citizenship education, peace education and international refugee law. He was awarded a Master's Degree *cum laude* in International Politics and Diplomacy at the University of Padua (Italy).

Katarzyna Gmaj is a sociologist, lecturer at Faculty of Economics and Management, Lazarski University in Warsaw, Poland. She has been collaborating with various NGOs for years. She was

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Adrian Holliday is professor of Applied Linguistics and Intercultural Education at Canterbury Christ Church University. His research concerns ideologies of the intercultural and language education.

Edwin Katerberg at the time of writing this article was a project consultant at ESHA (European School Heads Association). Members of ESHA are national organisations for school heads and deputy school heads within (pre-) primary, secondary and vocational education. Nearly all European countries (both EU and non-EU) are represented within ESHA by one or more organisations. ESHA connects school leaders, researchers and policy makers with the collective aim to learn from each other and improve education.

Jakub Kościółek is an Assistant Professor in the Institute of Intercultural Studies of Jagiellonian University and President of The INTERKULTURALNI PL Association. He graduated from three different fields of studies: Ukrainian Studies, Middle East Studies and International Cultural Studies and gained his PhD in the field of Cultural Studies. He is author of two books exploring contemporary genocide issues: "The Conflict in Darfur" and "The USA in the face of Genocide in Africa", and co-author and editor of "The Africa Contemporary Issues. Future Chances and Challenges." He is an expert on intercultural relations and conflicts and explores problems of contemporary migration and integration policy, particularly in the local environment concentrating on access to education. He is alumni of the Fulbright Foundation scholarship at The George Washington University in Washington D.C. 2013/2014. Currently he is a research lead of the Polish teams in two Horizon 2020 programs: "MiCREATE – Migrant Children and Communities in a Transforming Europe" and "New ABC – Networking the Educational World: Across the Boundaries for Community Building".

Ewa Kozdraj is a graduate of the Faculty of Political Science at Maria Curie Skłodowska University, president of the Association "For the Earth". In 2019, she became a local heroine of the European Commission campaign "EU Protects – We protect together". In 2021, she was nominated for the Olga Kersten-Matwin Award for her activities on behalf of refugees and refugee women.

Urszula Majcher-Legawiec is a pedagogue, teacher of Polish as a foreign and second language. She deals with education in a multicultural school environment, methodology of Polish language and culture teaching and intercultural assistantship (she runs a network for intercultural assistants in Krakow). Author of textbooks and scientific articles. Methodological advisor for multiculturalism in Krakow and Krakow Multicultural Ambassador. Researcher in EU projects on education in the context of cultural and linguistic diversity. President of the Mikołaj Rej Foundation for the Support of Polish Language and Culture. She is passionate about inclusive urban games.

Małgorzata Pamuła-Behrens is a researcher at the Institute of Polish Philology of the Pedagogical University in Cracow, specializing in Romance languages and foreign language learning and teaching. She is interested in bilingualism, education of migrant children, autonomy of the learning process, professional training for foreign language teachers and distance learning. She also a leader of European projects concerning learning and teaching Polish as a foreign and second language and the Polish version of the European Language Portfolio for children at early stages of education. Co-author of Metoda JES-PLa guide to preparing teachers to use the sheltered in-

struction approach to deliver content area instruction to Polish language learners. She has had long experience in training teachers.

Anzhela Popyk is a PhD candidate at the University SWPS, Warsaw, and a Researcher at SWPS Youth Research Center and Center of Migration Research (University of Warsaw). Her research focuses on transnational transitions and the formation of a sense of belonging among migrant children in Poland. Particular attention is paid to the role of various socialization agents (e.g. peers, family, school, neighborhood, diaspora, media, and religion) of young migrants. Her recent work discloses the process of adaptation of migrant children during the COVID-19 pandemic in Poland.

Alissia Raziano joined the Centre for Ethnic and Migration Studies (CEDEM) at the University of Liège as an assistant and also as a PhD candidate supervised by Marco Martiniello. She obtained her MA in Sociology with a specialization 'Immigration Studies' (2016) and her BA in Sociology-Anthropology (2014) in the University of Liège. Her research project aims to study the way former industrial cities are trying to transform their policy into a post-industrial scheme. More specifically, her project will attempt to gain an in-depth understanding of the role of the cultural sector in developing projects of urban renewal. One of the main issues is to understand the position of the population in the urban changes according to social and ethnic division. Charleroi, historically anchored in an industrial past, will provide the case study.

Margund K. Rohr is lifespan psychologist and professor of Developmental and Pedagogical Psychology at the EHS Dresden. Her research interests focus on the role of social contexts for development, emotion and emotion regulation across contexts, and transitions. She is member of the CHILD-UP project (Children Hybrid Integration: Learning Dialogue as a way of Upgrading policies of Participation), which examines active participation of children as a way to promote migrant children's social integration.

Julie Raouane graduated from the Institute of Political Studies of Lyon in 2019 in European Studies, works for the Forum of European Regions for Research, Education and Training (FREREF) as development officer and is involved in the coordination of European Erasmus+ and Horizon 2020 projects, stakeholders management, and is a member of the CHILD-UP project Communication and Dissemination Working group.

Angela Scollan is a Senior Lecturer in Early Childhood Studies and Education Studies at Middlesex University. Previously, she has worked as a Manager and Foundation Degree Coordinator in a Further Education College and as a freelance Inspector for the Office for Standards in Education. In 2010, Angela opened 'Emerald Early Years and Education', offering bespoke training and CPD to promote high-quality, sustainable, and reflective education leadership and provision.

Krystyna Slany is a full professor at the Institute of Sociology, member of the Research Committee on Migration, and Committee of Sociology at the Polish Academy of Sciences, head of the Department of Intersectional Social Research. For two terms, she was the vice-president of the Research Committee on Migration and a long-term member of the Committee for Demographic Research of the Polish Academy of Sciences. Professor Slany specializes in the field of social demography, social migration, and the sociology of gender and family. She has extensive experience in researching women's migration and labor market inequalities, migration and integration policies, transnational families, the integration of migrant children and gender equality. She has managed several research projects as principal investigator, from a range of funders including EU grants, EEA and Norway Grants, The National Centre for Research and Development. She is/

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Justyna Struzik, PhD, is an Assistant Professor at the Institute of Sociology, Jagiellonian University. She devoted her doctoral thesis to queer mobilisation in Poland. Currently, as part of the project Crimsapes – Navigating Citizenship through European Landscapes of Criminalisation, she is looking at the criminalisation of psychoactive substance use from the perspective of users and activists. She is particularly interested in grassroots mechanisms of navigating criminalisation.

Magdalena Ślusarczyk is an Associate Professor at the Jagiellonian University. She graduated in sociology and German philology and is a member of the Intersectional Social Research Department at the Jagiellonian University. Since 2019 she is a member of the Migration Research Committee of the Polish Academy of Sciences and the Committee on Demographic Sciences of the Polish Academy of Sciences. She has collaborated or led international (e.g. Erasmus+, Norway Grants, Horizon 2020) and national (OPUS) projects. She has also cooperated with social entities (Kraków City Hall). Her main research interests include the sociology of education, migration (with particular emphasis on the issue of transnational families). She is the author of numerous publications in these areas.

Agata Świdzińska is an Assistant Professor at the Institute of Pedagogy of Maria Curie-Skłodowska University in Lublin, author of publications on refugees, intercultural education and global education. Her research interests include methods of working in multicultural environments and activities for sustainable social development.

Monica Turrini graduated in Political Science at the University of Bologna, Senior Independent Expert in Education and Training, she developed Management and Research competencies with a special focus on innovation promotion in education and training systems. Research Director at Scierter (Bologna) from 1989 till 2013. Research and management responsibilities in many EU transnational projects on vocational training policies and systems (1989–2017); training of trainers, valuing prior learning, training needs analysis at regional/sector level, policy analysis and assessment at regional, national and EU. Technical Assistance to Campania Region, for LLL policy and strategies, and to the Emilia Romagna Region for the quality of eLearning system in Public Administrations.

Marta Warat, PhD, is a sociologist and Assistant Professor at the Institute of Sociology, Jagiellonian University in Krakow, Poland. Her scholarly interests revolve around gender/policy nexus, social inequalities, democracy and citizenship. She has been a coordinator and researcher in several international and national studies focusing on gender (in)equality, citizenship and public policies. She is currently a researcher in CHILD-UP (Children Hybrid Integration: Learning Dialogue as a way of Upgrading Policies of Participation, 2019–2022, H2020), ACT (Communities of Practice for Accelerating Gender Equality and Institutional Change in Research and Innovation across Europe, 2018–2021, H2020), EU3D (EU Differentiation, Dominance and Democracy, 2019–2023, H2020), MiC (Men in Care: Workplace support for caring masculinities, 2019–2021 Employment and Social Innovation Programme). She has published several journal articles and book chapters and co-edited four volumes including *Expertisation and Democracy in Europe*, Góra M., Holst C., Warat M. (eds., 2018), Routledge, *Gender equality and quality of life. Perspectives from Poland and Norway*, Warat M., Krzaklewska E., Ratecka A., Slany K. (eds., 2016), Peter Lang.

