

## TABLE OF CONTENTS

Editor's Note .....	17
CHILD AND CHILDHOOD – ESSENCE – PROBLEMS – CONTEXTS	
Childhood and First Contact with Books of Outstanding Polish Women and Men of the 19 <sup>th</sup> and 20 <sup>th</sup> Centuries .....	23
<i>Maciej Bernasiewicz</i>	
A Child in the Art Space: A Study in the Perspective of Stanisław Wyspiański's Work .....	39
<i>Mariusz Szajda</i>	
Patriotic and Religious Education of Children and Young People in the Works of Ewaryst Estkowski .....	53
<i>Ryszard Skrzyniarz</i>	
Selected Problems of Child Care and Upbringing Presented During the 1 <sup>st</sup> National Children's Congress in 1938 .....	73
<i>Andrzej Ryk</i>	
Literary Works as Testimony to Non-Indifference: On the Pedagogical “Shading” of Janusz Korczak's Oeuvre .....	85
<i>Agnieszka Cybal-Michalska</i>	
Korczak's “Right of a Child to Respect” and Expressing Their Thoughts in Polish Civil Procedure .....	97
<i>Kinga Flaga-Gieruszyńska, Urszula Chęcińska</i>	
Who Is a Child and Who Can a Child Become: Recalling the Educational and Pro-Social Achievements of Father Franciszek Blachnicki .....	117
<i>Alicja Żywczok</i>	
Różewicz: White Scarves of Childhood .....	141
<i>Andrzej Skrendo</i>	
Reminiscences and Current Events Surrounding Friedrich Froebel's Pedagogical Thought and Method in Preschool Education .....	159
<i>Barbara Bilewicz</i>	

---

The Power of Language. How to Teach Children Hope? .....	175
<i>Anna Murawska</i>	
Between Children's Discovery and Pedagogical Persuasiveness in Narrative	
Art on Pedagogically Obvious and Non-Obvious Film .....	187
<i>Katarzyna Krasoń</i>	
A Child in a World of Visual Culture .....	201
<i>Justyna Nowotniak</i>	
The Representation of the Child on Social Media: Interpretive Content	
Analysis of Parental Trolling TikTok Videos .....	219
<i>Zuzanna Sury, Sara Zygmuntowicz, Ewelina Dziubla</i>	
Peer Exclusion Practices in a Group of Five-Year-Old Girls – Diffraction	
Analysis .....	241
<i>Zuzanna Zbrog</i>	
Representation of the Child in the Environmental Discourse of Early	
Childhood Education Students .....	257
<i>Renata Michałak</i>	
Personal Self-Fulfilment of Children and Youth in the School Environment	
Through Relationships with Persons with Disabilities .....	279
<i>Małgorzata Łobacz, Paweł Łobacz</i>	
A Child as a Researcher in the World of Mathematics .....	295
<i>Lidia Pawlusńska</i>	
The Krzeszowice's Home for War Orphans from the Perspective	
of Its Creator's Personality: Stanisław Jedlewski .....	309
<i>Monika Noszczyk-Bernasiewicz</i>	
Childhood in the Grip of Ideology: The Creation of a Child's World	
in the Magazine <i>Płomyczek</i> in the Years 1948–1956 .....	325
<i>Joanna Król</i>	
Aggression in School Children and Adolescents: Its Relationship with	
Empathy by Spiritual Sensitivity .....	341
<i>Janusz Surzykiewicz, Sebastian Binyamin Skalski-Bednarz, Łukasz Kwadrans,</i>	
<i>Jolanta Muszyńska, Karol Konaszewski</i>	

## PHILOSOPHY – EDUCATION – PEDAGOGY

Pedagogical Modernity in Ignacy Krasicki's Novel <i>Pan Podstoli</i> .....	359
<i>Dariusz Stępkowski</i>	
Anthropological, Epistemological and Axiological Principles	
of the Pedagogy of the Personalist Trend .....	381
<i>Śląwomir Chrost</i>	

- “Living Word” as a Way of Practicing Philosophy: Around Platonic Inspiration .... 403  
*Maciej Woźniczka*

## ARCHIVES

- Our Youth ..... 435  
*Ks. Władysław Zapała CR*
- Pan-Germanism and the Idea of Community in the Construction  
of German Domination before 1939 ..... 439  
*Janina Kostkiewicz*

## REPORTS

- National Scientific Conference Entitled *From Korczak to Kulmowa:*  
*Child and “the Language of Early Education”* at the University of Szczecin ..... 455  
*Agnieszka Materne*