

FROM THE EDITOR

The eighth issue of *Zeszyty Glottodydaktyczne Jagiellońskiego Centrum Językowego* [Glottodidactical Fascicles of the Jagiellonian Language Centre] is entirely devoted to authentic materials adapted for the needs of teaching English to students both of the humanities and sciences. All the suggested activities are intended for groups at a minimum level of B2+, and most of them are addressed to II degree (MA/MSc) students, and consequently the emphasis is also on ESP. The accompanying exercises develop all language skills (listening, reading, speaking, writing).

Each of the published articles contains original texts and / or films on which the exercises are based, preceded by a short introduction, including the following information:

1. to which groups the prepared materials are addressed;
2. the required minimum level of proficiency in English;
3. expected class duration;
4. the didactic goals of the classes;
5. the comments and suggestions of the authors themselves.

The presented subject matter is sufficiently general for it to be used in many fields of study, although some texts will certainly be more interesting for students of the humanities and others for science students. For fields of study such as culture and media management, film studies or cultural studies, we would recommend Katarzyna Machała's texts about British humour (*Can war be funny?*), about the changing image of a vampire in popular culture (*Vampires: folklore, fantasy and fact*), or about films depicting the lives of famous painters (*When art meets the cinema*). Interesting information for students of philology, both Polish and foreign, will surely be found in other articles by Katarzyna Machała, namely the one depicting the figure and work of Edgar Allan Poe (*The master of suspense*), as well as the other describing the differences between the English language used in Great Britain and the United States (*Still one language?*) and in the text by Marta Sterna about reading (*Books and reading*), also of use for pedagogy students. Marta Sterna has also prepared two proposals for students of information management – these are materials regarding the impact of technology on everyday life (*Technology and its impact on our lives*) and about the development of new technologies and their use in academic life (*Digital natives vs. digital immigrants*). The latter text can also

be used in the field of computer science. Psychology students will certainly be interested in the content of the article by Katarzyna Opiela (*From the asylum to the mental hospital*), describing the development of treatment methods for diseases and mental disorders and the evolution of hospitals and facilities where the treatment takes place, while those studying sociology, political science or history will certainly find interest in another text by the same author on racism in the United States (*Everyday racism*). The third text by Katarzyna Opiela on research into genetic diseases and on the methods of their treatment (*Unexpected genetic heroes*) addressed to students of biology, biochemistry, biotechnology and biophysics closes this issue of *Zeszyty Glottodydaktyczne Jagiellońskiego Centrum Językowego*.

All articles contained in issue of *Zeszyty Glottodydaktyczne Jagiellońskiego Centrum Językowego* are of practical value and the materials published serve to diversify activities, broaden knowledge of specialist subjects and vocabulary, and increase the efficiency of teaching a foreign language. Beside developing individual language skills and knowledge of English through working with authentic texts, an additional value of the entire collection herein included is the opportunity to deepen one's knowledge on many topics related to different fields of study.

The copyrights to the quoted passages are the property of their creators; in our publication they have been used exclusively for educational purposes. The texts or excerpts from authentic texts only serve as an example of how to use this type of material in foreign language classes.

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