

TABLE OF CONTENTS

From the Editor	13
STUDIES AND DISCOURSES CONSERVATIVE PEDAGOGY	
Conservative Pedagogy: Roots – Identity – Mission (Selected Issues)	17
<i>Janina Kostkiewicz</i>	
Conservative Pedagogy and Contemporary Polish Pedagogical Thought.....	39
<i>Bogusław Śliwerski</i>	
Conservatism and Modernity in Education: Duality – Openness – Pitfalls	61
<i>Anna Sajdak-Burska</i>	
Conservative Ideas in Pedagogical Thinking of Phenomenologist Ján Patočka and Personalist Ladislav Hanus	83
<i>Mária Potočárová</i>	
Conservative Ideas as the Source of Activity of the Polish White Cross in the United States of America.....	99
<i>Elwira Jolanta Kryńska</i>	
Exploring the Concept of Upbringing of the “New Human” in the Educational Thought and Practice of Marcelina Darowska and Rev. Franciszek Blachnicki	121
<i>Małgorzata Łobacz</i>	
Education of Polish Children and Youth in Digglefold and Gatooma, Southern Rhodesia, in 1943–1948	137
<i>Witold Chmielewski</i>	
The Tragedy of Self-righteous Virtue: Analysis of the Aesthetic and Ethical Aspects of Henryk Elzenberg’s Tragic Pedagogy. Part II.....	167
<i>Tomasz Drewniak</i>	

Evasion of Compulsory Education by the Polish Community of West Prussia on the Eve of Kulturkampf in the Views of the Editors of the Catholic Magazine <i>Pielgrzym</i> (Pilgrim)	185
Paweł Śpica	
Between Conservatism and Cultural Revolution: Florian Znaniecki's Visions of Culture and Education	205
Stanisław Gałkowski	
On the "Associationist" Trap in Humanities (Within the Margin of False Claim by S. Galkowski in His Effort of "Logical" Exegesis of Znaniecki)	221
Lech Witkowski	
Dwarfs on the Shoulders of Giants: On Simplicity and Reading Humanistic Texts	235
Stanisław Gałkowski	

REVIEW ARTICLES

On the Need for Analytical Pedagogy in Poland: A Review of a Monograph by Alicja Żywczok and Bogumiła Bobik, <i>Pedagogika analityczna. Od porządkowania wiedzy naukowej do odkrywania jej nowych obszarów</i> [Analytical Pedagogy: From Organizing Scientific Knowledge to Discovering New Domains]. Katowice: Wydawnictwo Uniwersytetu Śląskiego, 2022, ss. 156, ISBN 978-83-226-4240-5	249
Dariusz Stępkowski	
To Break Through – The Postulate of a (New) Reading Strategy: While Reading Propaedeutically of Lech Witkowski's <i>Uroszczenia i transaktualność w humanistyce</i>	257
Krzysztof Maliszewski	